

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	FOREIGN LANGUAGE I (ENGLISH) / FOREIGN LANGUAGE I (ENGLISH)	
Ders Kodu / Course Code	YDL001	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Undergraduate / Undergraduate	
Ders Akts Kredi / ECTS	2.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuvar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	1	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language	Turkish / Turkish	
Ön Koşulu Olan Ders(ler) / Precondition Courses	-	-
Amacı / Purpose	İngilizce dersi öğrencilere başlangıç düzeyde gerekli olan temel dil becerilerini kazandırmayı hedeflemektedir.	English course aims to provide students with the basic language skills required at the beginner level.
İçeriği / Content	İngilizce servis dersleri, eğitim dili Türkçe olan programlarda ikinci yılda verilen ve temel dil becerileri olan okuma, yazma, dinleme ve konuşma becerilerini bütünsel olarak başlangıç düzeyinde veren zorunlu derslerdir.	English courses are compulsory ones that are given in the second year in Turkish-medium programs and provide integrated basic language skills such as reading, writing, listening and speaking at the beginner level.
Önerilen Diğer Hususlar / Recommended Other Considerations	-	-
Staj Durumu / Internship Status	-	-
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	1. English Grammar in Use - (Raymond Murphy) 2. Essential Grammar in Use - (Raymond Murphy) 3. Basic English Grammar - (Betty Schramper Azar) 4. New Inside English Grammar - (Sevil F. Soylu / Daniş Soylu)	1. English Grammar in Use - (Raymond Murphy) 2. Essential Grammar in Use - (Raymond Murphy) 3. Basic English Grammar - (Betty Schramper Azar) 4. New Inside English Grammar - (Sevil F. Soylu / Daniş Soylu)
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Yabancı Diller Yüksekokulu Öğretim Elemanları	Lecturers of School of Foreign Languages

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Öğrenciler basit sorular sorup cevap vererek temel düzeyde iletişim kurabilir.	Students can communicate at a basic level by asking and answering simple questions.
2	Başlangıç düzeyindeki İngilizce metinleri okuyup anlayabilir.	Students can read and understand beginner-level English texts.
3	Kendileri ve/veya yakın çevreleri hakkında bilgi veren e-posta ve günlük aktivitelerle ilgili kısa metinler yazabilir.	Students can write short texts about daily activities and e-mail giving information about themselves and/or their immediate surroundings.
4	Kişisel bilgilerini içeren formları doldurabilir.	Students can fill out forms with their personal information.
5	Avrupa Birliği Dil Ölçütleri 'ne göre A2* seviyesinde kendileri, aileleri ve yakın çevreleriyle ilgili temel ifadeleri ve diyalogları takip edebilir.	Students can follow basic expressions and dialogues about themselves, their families and people around themselves at A2* level in accordance with the European Union Language Criteria.

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	To be, subject pronouns, object pronouns, possessive adjectives.				
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2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Possessive pronouns, members of the family, adjectives, a-an-the, cardinal numbers, ordinal numbers, have got, has got.				
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3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Days, months, seasons, telling the time and date, plural nouns, some, any, many, uncountable nouns / some, any, much.				
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4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Vocabulary: countries and nationalities , this, that -these, those, introducing yourself /someone, vocabulary: buildings and facilities.				
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5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Prepositions of place, there is, there are, giving directions, reading: how can I get to the..?				
	Prepositions of place, there is, there are, giving directions, reading: how can I get to the..?				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Quantifiers: a bottle of milk, a piece of cake etc, how much, how many, everyday objects, reading text: my home.				
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7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The modal verb : can can't, the linking words: and, but, or, so, because, vocabulary: wild life, reading text: incredible animals.				
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8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Ara Sınav				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Vocabulary: movie types, too - enough, the imperative - let's, why don't we, how about, reading: best movies.				
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10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Vocabulary: common verbs, present simple tense (positive/negative forms), present simple question form, how to make "yes/no - wh questions" ?				
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11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Frequency adverbs and expressions, vocabulary: hobbies and free time activitiesi prepositions of time in on at, reading: my daily routine.				
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12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present continuous tense (positive and negative forms), present continuous tense question form, vocabulary: clothes, reading: we are having a party!				
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13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present continuous or present simple, vocabulary: food and drinks, love, like, dislike, hate +Ving & would like, reading text: what is your favourite activity?				
	Present continuous or present simple, vocabulary: food and drinks, love, like, dislike, hate +Ving & would like, reading text: what is your favourite activity?				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Comparatives, superlatives, as...as, reading text: my hometown.				
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DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	70
Quiz / Quiz	1	30
Toplam / Total:	2	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40
Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60
Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:		100
Değerlendirme Tipi / Evaluation Type:		

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav(Vize) / Midterm Examination	1	1.00	1.00
Final (Dönem Sonu) Sınavı / Final Examination	1	1.00	1.00
Quiz (Kısa Sınav) / Quiz	1	1.00	1.00
Derse Katılım (Teorik) / Attending Lectures	14	2.00	28.00
Tartışma / Discussion	2	2.00	4.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	1	1.00	1.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	1	3.00	3.00
Okuma / Reading	3	2.00	6.00
Quiz için Bireysel Çalışma / Individual Study for Quiz	2	2.00	4.00
Ödev / Homework	1	2.00	2.00
Toplam / Total:	27	17.00	51.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 25.00 (Saat/AKTS) = 51.00/25.00 = 2.04 ~ / Course ECTS Credit = Total Workload (Hour) / 25.00 (Hour / ECTS) = 51.00 / 25.00 = 2.04 ~			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes											
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12
1.Öğrenciler basit sorular sorup cevap vererek temel düzeyde iletişim kurabilir. / Students can communicate at a basic level by asking and answering simple questions.							3					
2.Başlangıç düzeyindeki İngilizce metinleri okuyup anlayabilir. / Students can read and understand beginner-level English texts.							3					
3.Kendileri ve/veya yakın çevreleri hakkında bilgi veren e -posta ve günlük aktivitelerle ilgili kısa metinler yazabilir. / Students can write short texts about daily activities and e-mail giving information about themselves and/or their immediate surroundings.							3					
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Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high